

LESSON : 3 Unit 3 . My school		School:	
Date: 28.11.2019		Teacher name:	
Grade: 2		Number present:	absent:
Theme of the lesson: School days			
Learning objectives(s) that this lesson is contributing to		2.L2 recognise with considerable support an increasing range of common personal questions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W7 spell some familiar high-frequency words accurately during guided writing activities	
Lesson objectives		All learners will be able to: Recognize 6-7 words on the topic Recognize structure there is/there are in the sentences Most learners will be able to: Recognize 7-8 words on the topic Pronounce and write structure there is/there are in the sentences Some learners will be able to: Recognize 8-10 words on the topic Pronounce, read and write structure there is/there are in the sentences correctly	
Previous learning		Around school	
Plan			
Planned timings	Planned activities	Resources	
Beginning 7 min (I/W)	Greeting/Speech drill ✓ Greet learners Then Ss listen to the Greeting song and repeat the movements ✓ Ask learners how they are today Then Ss revise the previous lesson. They are asked to make up question sentences Example: They are pens.- Are they pens? They are pencils- _____ They are pencil cases - _____ They are books.- _____ Introduction of the topic “School days Then Ss listen to the song, try to name the topic of the lesson and the objectives ✓ Go through the lesson objectives.	https://www.youtube.com/watch?v=fN1Cyr0ZK9M worksheet 1 https://www.youtube.com/watch?v=EiLi4EJCgow	

Middle	Ch learn new lexis. Repeat after the teacher in chorus			
	A classroom	kla:srum	Классный кабинет	PPT Slide 2-12
	A school	sku:l	Школа	
	A park	pɑ:k	Парк	
	A canteen	kæn'ti:n	Столовая	Worksheet 2
	A library	'laibrəri	Библиотека	
	A gym	dʒɪm	Спортзал	
	A computer room	kəm'pjʊ:tə ru:m	Компьютерный кабинет	
	A hall	hɔ:l	Зал	
	Then Ss translate the words into English and Russian Pair Work- read words in pairs			
3min	Dynamic break			
5 min	Then ch learn the usage of there is/there are . They read the rule. Read the examples			Break song https://www.youtube.com/watch?v=69f9sCwhwYk&t=13s
15 min (W)	Project Ch in groups make the project of the School. They use pictures and write sentences about their schools using str-re there is/there are and new words. Then they present their group work to the class.			Worksheet 3 Worksheet 4
End 5 min (W)	Reflexion/Good bye song Students sing a good-bye song and dance to the tune repeating the moves shown in the video			